

ICTM Candidate: Short Bio and Statement

Steven Shadel



Candidate Name: Steven Shadel

Current Position: K – 12 Mathematics for District 219, District 67 and District 69

Past Experience:

- **K – 12 Mathematics for District 219, District 67 and District 69**
- **Mathematics Teacher and Division Head in CUSD 300**

Education:

- Ed.D. Educational Leadership – Concordia University (2015)
- M. A. Educational Leadership– Concordia University (2012)
- B. A. Mathematics and Secondary Education – Judson University (2006)

ICTM Involvement and Activities:

- ICTM Conference Volunteer Chair (2014-2016)

Other Professional Activities:

- NCSM Illinois Team Leader
- PARCC ITEM Review Committee
- NCTM Manuscript Reviewer
- Presenter at ICTM, ISTA and ICE conferences (2015 & 2016)

Other Affiliations and Memberships (*e.g.*, NCTM, NSTA, ISTA, MMC)

- National Council for Supervisors of Mathematics (NCSM)
- National Council for Teachers of Mathematics (NCTM)
- Association for Supervision and Curriculum Development (ACSD)
- National Science Teachers Association (NSTA)

Honors or Recognitions:

Candidate Statements

How have you contributed to and/or been a leader in mathematics education?

Answer: I believe that all students deserve access to incredible mathematics instructions and opportunities regardless of their background. I strive to provide opportunities to students during the school day, after school, on the weekends and during the summer for students to learn and apply mathematics. I have worked hard to develop experiences for students in K – 8 classrooms that allow students to master mathematics topics at a deep level. Teachers in grades 5 – 8 play a critical role in the development of algebraic thinking with their students. I have provided professional development for teachers focused on teaching and learning throughout the state.

What role do you think ICTM can play in mathematics education in Illinois?

Answer: ICTM plays a key role in developing resources and opportunities for teachers to grow professionally. Teachers in the primary and middle grades don't always have the same opportunities for secondary teachers. ICTM plays an essential role in providing experiences for teachers from all grade levels to have deep conversations about mathematics teaching and learning. ICTM also plays a key role in providing opportunities for primary and middle grade teachers at the annual conference. It is essential that we focus on these grade levels as we continue to improve our conference.

How do you see yourself being active in and/or contributing to ICTM during your term?

Answer: I see myself playing an active role in developing our membership of K – 8 teachers. I want to work to provide rich mathematics opportunities for teachers throughout the state. I want to provide a voice for K-8 teachers for our annual conference, webinars and the ICTM website. I will advocate for middle grade teachers throughout the state and ensure that there are opportunities for their professional growth through ICTM.